

4th Grade News

THIS WEEK: Sept. 22-26

Another week has gone by super fast. On Wednesday, we were introduced to the SM Homecoming Royalty, where we learned cheers, and totally demolished them in a game of tug-o-war. This week we celebrated our loving grandparents and grandfriends on Grandparent's Day (Thursday) and enjoyed having cookies and muffins with them after mass. They were even able to spend some time visiting the book fair with us and seeing our classroom.

This week we were also very busy testing. We had tests in our daily math, reading selection, science, and our spelling, and we had our first of three NWEA tests on Wednesday. Our next NWEA tests will be Wednesday and Thursday in

Math and Language.

We are still reading AR and some of us have already reached our goal of 5 points each. AWESOME! This week we had the opportunity to buy some books at the Scholastic Book Fair, and we are already tearing through the pages. Don't worry if you were not able to attend the Fair, Mrs. P will be sending home flyers throughout the year with opportunities to buy new books.

NEXT WEEK:

- Mid-quarter is Tuesday Sept. 30. Look for reports coming home.
- Wednesday Oct. 1 is the start of our Rosary Month.
- Friday Oct. 3 is a 2 hour early out.

FUTURE:

- October 6-10 is Fire Prevention Week with a trip to the Fire Hall.
- No School Oct. 16-17

-Mrs. P and the 4th Graders



Spelling

1. usual
2. huge
3. flute
4. mood
5. smooth
6. threw
7. afternoon
8. scooter
9. juice
10. cruise
11. truth
12. bruise
13. cruel
14. excuse
15. pupil
16. groove
17. confuse
18. humor
19. duty
20. curfew

Challenge Words

21. influence
22. aluminum
23. nutrition
24. accumulate
25. igloo



The fourth graders and others taking on the Homecoming Royalty in Tug-o-War.



Dear Parents,

I have noticed that some of the fourth graders are having some trouble remembering to fill out their assignment books. At the end of the day I tell them to stack and pack. This means that they should take out their assignment books, write everything we did that day in it and then check off what they have done. Next, they are to take out all the homework they do have and put it on their desk. They stack their chairs in the back of the room, and finally pack their bags. There are some that do this and some that think they can remember their homework. Then in the morning when it is time to hand things in, I either get the assignments or an excuse for not doing the work.

Starting on Monday, Sept. 29th I am going to have them all fill out the assignment book, have them take it home, and it will need a parent's signature. In the morning they will show me your signature and get a star on a chart. If it is not signed they will receive a check, five checks and they will owe a recess. With your help, I am hoping that this routine will help hold the students accountable for their homework.

I am missing a few assignments from some students, and we are working very hard to get them all in. We, as a class, have decided that when we get all of the missing work in we will have a popcorn party. Also, if a student is missing work that is over a week old, they will be staying in from recess for Recess Rescue. This is where they will take all of their missing work and will work on it to finish it.

I hope I have your full support on these few things. Please share with your child the contents of this note, sign, date, and return the bottom portion of this letter to confirm that you received this and are on board to helping me out with the assignment books.

Thanks,

Rachel Przybilla

I, _____ have read and agree to looking at my child's assignment book every night and signing it. I also agree to having my child attend Recess Rescue if they are missing assignments a week over due.

Signature of Parent

Date: _____

I, _____ understand if I do not have my assignment book signed by my parent I will receive a check, and that five checks equal a recess. I also agree to having Recess Rescue if I have assignments out that are a week over due.

Signature of Student

Date: _____