

# 4th Grade News

Mar. 6-10

Last week in reading, we read "Seeker of Knowledge". It's based on a true story, and it's about a kid that grows up and successfully translates ancient Egyptian hieroglyphs. He was the first one to do so. The pictures, were not just letters, but syllables, sounds, and even whole words. On Thursday, we used the hieroglyphs to create our own names on cartouches. This week in reading we read "Encyclopedia Brown". It is about when Encyclopedia was finding out who took the tiger salamander named Fred. And it ended up that Sam Maine took Fred. Because we read the story, we researched reptiles and amphibians, and created a concept map on each one. - **SOPHIE**

On Thursday right after church, we walked to the middle school play in the high school auditorium. The play was about a guy named Bugsy, in New York, that wanted this girl named Blousy to go to Hollywood with him. While this other guy wanted to take over Fat Sam's place. That's just a little restaurant. He went around with his gang and they were getting rid of Fat Sam's gang by shooting them. Fat Sam paid the one guy \$400 to help him. After that they all pointed guns at the audience.

I wish they would have shot us. And when they shot during the play silly string came out of their guns! That was funny! - **JOE**

In religion this week, we have been working through our Lent book. Each day we read the Gospel and did a quick activity to reinforce what we read. We then filled out something that we wanted to pray for, ask God for, or something that we wanted to do that day. They are all Lent related. When we filled them out, we added them to our Lenten Box, and at the end of Lent, our box will be full of different things. We learned the three main things that we do during Lent are: pray, fast, and almsgive.

We also finished the Pennies for Patients program, and we will find out our total when we come back to school. Last week, we raised \$64.15. We are also starting to fill our rice bowls. This is a chance for us to pray for others, and to give to those in need. - **JACOB**

## Spelling

Words for 20th-24th

1. reaction
2. prerecorded
3. incorrectly
4. incredibly
5. disobedient
6. disagreeable
7. refreshment
8. unbreakable
9. declaration
10. retirement
11. misdiald
12. undefined
13. unhappy
14. watchfully
15. gleefully
16. sportsmanship
17. repayment
18. questionable
19. displacement
20. midshipman
21. multicultural
22. universally
23. understatement
24. outlandish
25. inflammable

### NEXT WEEK:

- Mar. 12 Daylight Savings
- Mar. 13-17 SPRING BREAK

### FUTURE:

- Mar. 21 PreK Roundup
- Mar. 24 Fish Fry (3rd)
- Mar. 31 End of 3rd Qrt
- Apr. 14 NO SCHOOL Easter!

Last week Friday, we watched the Secret Life of Pets as a result of earning our goal for the Carnival. We got popcorn and we got two bags of it. We got to lay down and sit by whomever we wanted. It was a fun day because it was a two hour early out. I hope we get to have it again. - LILLY

In math the last two weeks, we have been working on algebra expressions and equations and phrases and all sorts of word problems and our test is today. - AXEL

In social, we have been learning the Midwest. We learned that there are 12 states like Minnesota, South Dakota and North Dakota just to name a few and the capital of Minnesota is ST. Paul. - DRAKE

Last week and this week, we have been working on contractions. Regular and negative contractions are 2 different things. A regular one would have endings like: am, is, are, have, and will. A negative one would end with: not. For example, regular - they're = they are. Negative - don't = do not. - JADE

This week in science, we were studying the water cycle. On Monday, we watched the Magic

School Bus. We watched as the gang went through the water cycle and we were able to explain each step they were going through. On Tuesday, we had an experiment that we did. Mrs. P brought in ice chunks and stacked them to look like a snowman. We watched it melt throughout the day, and during science class, we took what was left of the snowman and put it in a skillet. The snowman represented all of the ice in the world. When he melted, the liquid water represented all of the surface water. Then we watched as the water went up as evaporation, and collected on the cover as condensation. When Mrs. P lifted the cover, the condensation fell back into the skillet as precipitation. We watched it and it was fun. We also saw what happened to the salt that was dissolved in the water. Did you know that it doesn't evaporate?? It was left in the skillet! On Wednesday, we reviewed for the test. And finally, on Thursday we had our test. - BRYAN

**Have a great Spring Break!!**

- Mrs. P and the 4<sup>th</sup> Graders

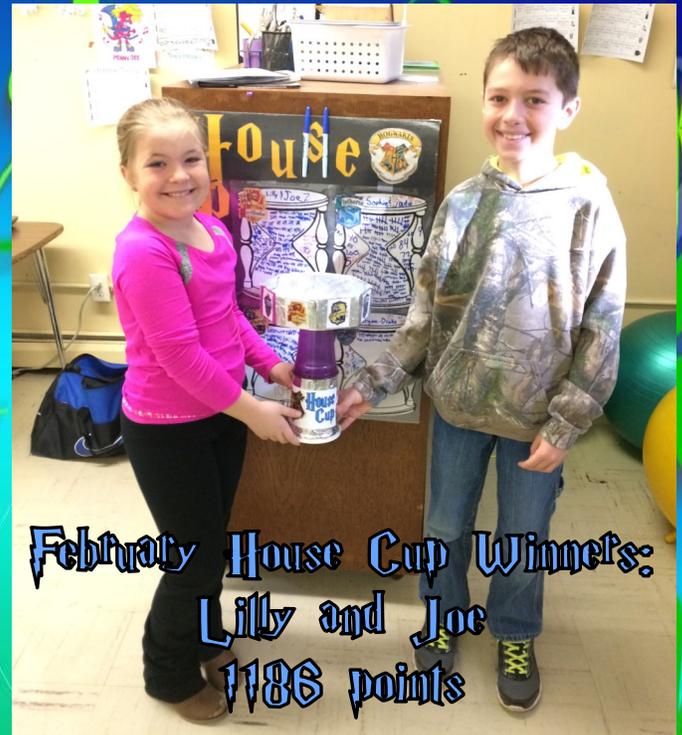


Our names  
in  
hieroglyphs





**February Student of the Month:  
Joe**



**February House Cup Winners:  
Lilly and Joe  
1186 points**



**Our March art project.**

**Trip to the play!**

