

Catholic Faith Formation Standards Kindergarten

Formation

1. Experience the stories of the Church community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, of which all people are members.
4. Create an awareness of justice issues--- beginning of care for others.

Information

1. **Scripture: God's word to us.**
 - A. *Reflect on the creation story and relate the story to how God has blessed each of us.*
 - B. *Identify the Bible as the most sacred of all books and explain that it contains stories about God and Jesus.*
2. **Beliefs: what we hold true to the Catholic Church.**
 - A. *List ways that he/she is a unique child of God.*
 - B. *Know that Mary was the Mother of Jesus and Jesus is part of the Holy Family.*
 - C. *Know that God loves us and Jesus is with us always*
3. **Prayer and Celebration: expressions of our communication with God and the gathering of the Catholic community.**
 - A. *Participate in liturgy through song, gestures, responses and listening*
 - B. *Make the Sign of the Cross, memorize assigned prayers and create their own prayers.*
 - C. *Know that Advent, Lent and Easter are Church seasons.*
4. **Morality: the moral formation of the individual.**
 - A. *Know that God wants us to respect our parents.*
 - B. *Know that God wants us to respect others and all things God has created.*
 - C. *Know that God loves us even when our choices are not good.*
5. **Catholic Social Thought: the way we treat others and live.**
 - A. *Identify what "family" means and explain that we are all part of God's family.*
 - B. *Know that we become members of the Church's family through baptism.*
 - C. *Understand that we can share God's love by being friends and treating others fairly.*

Catholic Faith Formation Standards Grade One

Formation

1. Experience the stories of the Church community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, of which all people are members.
4. Create an awareness of justice issues--- beginning of care for others.

Information

1. **Scripture: God's word to us.**
 - A. *Listen to thematic and seasonal bible stories.*
 - B. *Retell a favorite bible story through words, pictures and actions.*
2. **Beliefs: what we hold true to the Catholic Church.**
 - A. *Identify the Trinity: Father as Creator, Jesus as Teacher, and Holy Spirit as Guide.*
 - B. *Recognize Mary, as the mother of Jesus.*
 - C. *Know that Jesus, Mary and Joseph are members of the Holy Family.*
 - D. *Introduce the holy men and women of the Church. (Saints)*
3. **Prayer and Celebration: expressions of our communication with God and the gathering of the Catholic community.**
 - A. *Participate in liturgy by preparing a Mass with classmates.*
 - B. *Experience a variety of prayer forms. (Spontaneous, rosary, memorized)*
 - C. *Celebrate the liturgical seasons of the Church. (Advent, Christmas, Lent, Easter, Pentecost, Ordinary Time.)*
 - D. *Know and recite certain prayers (Meal Prayer, Sign of the Cross, Hail Mary, The Lord's Prayer, Glory Be, Prayer to Guardian Angel)*
 - E. *Introduce the rosary.*
 - F. *Understand that at Baptism we become members of God's family.*
4. **Morality: the moral formation of the individual.**
 - A. *Know that God made everyone and we are members of God's family.*
 - B. *Know that God asks us to do the right thing. (Make good choices)*
 - C. *Know that we should love God and show God's love to others.*
 - D. *Know that when we are sorry, God forgives us and we must forgive those who hurt us.*
5. **Catholic Social Thought: the way we treat others and live.**
 - A. *Participate in a service project of the parish, family or community.*
 - B. *Show respect for others and self. (The Great Commandment/Golden Rule)*
 - C. *Identify and demonstrate a respect for diversity.*

Catholic Faith Formation Standards Grade Two

Formation

1. Experience the stories of the community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, of which all people are members.
4. Create an awareness of justice issues--- beginning of care for others.

Information

1. **Scripture: God's word to us.**
 - A. *Read and recognize scripture stories related to the sacraments and themes of Eucharist and Reconciliation.*
 - B. *Read and recognize scripture about the liturgical seasons.*
 - C. *Relate scripture to their own lives.*
2. **Beliefs: what we hold true to the Catholic Church.**
 - A. *Know that the bread and wine become the body and blood of Christ.*
 - B. *Understand that sacraments are signs of the loving presence of Jesus.*
 - C. *Recognize the "people of God" are the Church.*
 - D. *Recognize the relationship of the Trinity.*
3. **Prayer and Celebration: expressions of our communication with God and the gathering of the Catholic community.**
 - A. *Know the parts of the Mass (Liturgy of the Word and Liturgy of the Eucharist) and Mass responses.*
 - B. *Participate in the Sacrament of Reconciliation and understand it as a sign of God's forgiveness and love.*
 - C. *Know that God calls us to forgive others through reconciliation.*
 - D. *Participate in the Sacrament of Eucharist and understand that it unites us with Jesus and the entire Church around the world.*
 - E. *Understand the role of the priest in Eucharist and Reconciliation*
 - F. *Be comfortable with both formal (The Lord's Prayer and Act of Contrition) and informal prayers (spontaneous).*
 - G. *Identify the liturgical calendar of the Church and the meanings of Advent, Christmas, Lent and Easter.*
4. **Morality: the moral formation of the individual.**
 - A. *Know that God asks us to follow the Ten Commandments.*
 - B. *Understand the Law of Love*
 - C. *Know that God gives us the free will to make choices.*
5. **Catholic Social Thought: the way we treat others and live.**
 - A. *Understand that as followers of Jesus we have the responsibility to help others within our communities (church, school, town and world).*
 - B. *Develop a respect for all people and cultures as a Christian response.*
 - C. *Recognize the gifts that God has given us and to use those gifts wisely.*
 - D. *Participate in a service project to heighten an awareness of those in need both locally and globally.*

Catholic Faith Formation Standards
Grade Three

Formation

1. Experience the stories of the Church community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, of which they are members.
4. Create an awareness of justice issues--- beginning care for others.

Information

1. **Scripture: God's word to us.**
 - A. *Be able to locate scriptural passages in the Bible.*
 - B. *Relate the scripture passage to their own faith and life.*

2. **Beliefs: what we hold true to the Catholic Church.**
 - A. *Know that the creed is a summary of the beliefs of the Catholic Church.*
 - B. *Know that the Catholic Church has a devotion to Mary, the Mother of God.*
 - C. *Know that the Catholic Church is a reconciling and Eucharistic community.*
 - D. *Introduce the marks of the Church: One, Holy, Catholic and Apostolic.*
 - E. *Know that the Catholic Church began on Pentecost.*
 - F. *Begin to understand the organizational structure of the Church (Pope, Bishop, etc.)*

3. **Prayer and Celebration: expressions of our communication with God and the gathering of the Catholic community.**
 - A. *Understand the Mass and review the parts of the Mass.*
 - B. *Experience prayer forms and other types of devotion.*
 - C. *Memorize designated prayers.*
 - D. *Research and discuss the lives of saints as role models for us today.*
 - E. *Know that the Church year celebrates the life and teachings of Jesus.*
 - F. *Describe the parish and what makes it a Catholic community.*
 - G. *Know the seven sacraments and that sacraments are signs of God's love.*
 - H. *Learn, pray, and understand the mysteries of the rosary.*

4. **Morality: the moral formation of the individual.**
 - A. *Respect and value all forms of life.*
 - B. *Understand that my choices not only affect me, but others as well.*

5. **Catholic Social Thought: the way we treat others and live.**
 - A. *Respect the rights of others and honor the human dignity of all*
 - B. *Understand the meanings of the terms Peace and Justice and relate these principles in the world.*
 - C. *Appreciate diversity of people, customs and situations in the world.*
 - D. *Differentiate between needs and wants.*

Catholic Faith Formation Standards Grade Four

Formation

1. Possess basic skills in using the bible (find cited scripture, tell Bible story in own words.)
2. Participate in the Sacraments as a part of community membership, especially Eucharist and Reconciliation.
3. Distinguish between right and wrong and identify the personal consequences of actions.
4. Demonstrate an awareness of Justice issues and be of service and mission to others.
5. Respond reverently to sacred spaces and times.

Information

1. **Scripture: God's word to us.**
 - A. Find scripture passages related to prayer, the Ten Commandments, the Beatitudes and other Bible stories.
 - B. Relate scriptural passages to everyday life.
2. **Beliefs: what we hold true to the Catholic Church.**
 - A. Know that the Ten Commandments are God's law of love.
 - B. Understand that we belong to a Church that is Catholic so everyone is included and that the Mass is a celebration of unity worldwide.
3. **Prayer and Celebration: expressions of our communication with God and the gathering of the Catholic community.**
 - A. Participate in liturgy, sacraments and prayer services.
 - B. Experience different forms of prayer within the liturgical community.
 - C. Help plan and lead the assembly in a prayer service or liturgy.
 - D. Recognize changes in the liturgical seasons.
 - E. Memorize assigned prayers.
4. **Morality: the moral formation of the individual.**
 - A. Recite the Ten Commandments and explain how they relate to everyday life.
 - B. Demonstrate an understanding of the Church's moral principles (The Great Commandment, The Ten Commandments, Corporal and Spiritual Works of Mercy. The Beatitudes)
 - C. Relate how our call to be disciples of Jesus is carried out in our everyday life.
5. **Catholic Social Thought: the way we treat others and live.**
 - A. Realize that the rights and dignity of others at all stages of life must be respected.
 - B. Relate how respect for one's self is a loving response to God's great gift of life.
 - C. Participate in parish and community service and mission opportunities
 - D. Discuss what was gained and what was shared from participating in service and mission opportunities.

Catholic Faith Formation Standards Grade Five

Formation

1. Possess basic skills in using the bible (find cited scripture, tell Bible story in own words.)
2. Participate in the Sacraments as a part of community membership, especially Eucharist and Reconciliation.
3. Distinguish between right and wrong and identify the personal consequences of actions.
4. Demonstrate an awareness of Justice issues, beginning of service and mission to others.
5. Respond reverently to sacred spaces and times.

Information

1. **Scripture: God's word to us.**
 - A. *Locate passages in the Bible when given a particular chapter and verse.*
 - B. *Find passages in the Bible that relate to the seven sacraments.*
2. **Beliefs: what we hold true to the Catholic Church.**
 - A. *Define the Sacraments as Initiation, Healing and Service (Vocation)*
 - B. *Describe the Catholic Church's teaching about the purpose of each sacrament while exploring the symbols, words and actions used with them.*
 - C. *Explain how the sacraments are God's presence to us.*
 - D. *Explore further the mystery of the Holy Trinity and our call to live out the Trinitarian image.*
 - E. *Define the Church's mission as building the Reign of God.*
 - F. *Tell how Jesus is present in the Eucharist and how the Mass is a celebration of Unity.*
3. **Prayer and Celebration: expressions our communication with God and the gathering of the Catholic community.**
 - A. *Understand the liturgical year with emphasis as it relates to the Paschal Mystery.*
 - B. *Practice and/or lead various prayer forms.*
 - C. *Plan and lead others in prayer services and Eucharistic liturgies.*
4. **Morality: the moral formation of the individual.**
 - A. *Discuss and apply many ways God guides our moral choices (Ten Commandments, beatitudes, Bible etc.)*
 - B. *Practice forgiveness and reconciliation in daily life.*
 - C. *Determine the difference between personal sin and social sin. (injustice)*
 - D. *Understand that all life is sacred and a gift from God.*
 - E. *Discuss the importance of our human sexuality and the importance of physical, mental, moral and spiritual balance in our lives.*
5. **Catholic Social Thought: the way we treat others and live**
 - A. *Experience opportunities to be effective witnesses to the faith on earth.*
 - B. *Participate in service and projects and reflect on the impact of the project on others and the student.*
 - C. *Discuss and define the Catholic Social Teachings.*
 - D. *Promote the common good through personal action.*

Catholic Faith Formation Standards Grade Six

Formation

1. Possess basic skills in using the bible (find cited scripture, tell Bible story in own words.)
2. Participate in the Sacraments as a part of community membership, especially Eucharist and Reconciliation.
3. Distinguish between right and wrong and identify the personal consequences of actions.
4. Demonstrate an awareness of Justice issues, beginning of service and mission to others.
5. Respond reverently to sacred spaces and times.

Information

1. **Scripture: God's word to us**
 - A. *Discuss how the bible is a collection of books*
 - B. *Recognize the books, content and literary forms of the Old Testament and New Testament.*
 - C. *Identify the ancestors of our faith from the Old Testament and connect our Jewish heritage.*
 - D. *Trace the development of the Covenant relationship in salvation history.*
 - E. *Discuss the prophets and tell what their messages were and are for the people then and us today.*
 - F. *Explain the significance of the Exodus story.*
2. **Beliefs: what we hold true to the Catholic Church.**
 - A. *Explain the Catholic interpretation of Scripture and how God's revelation is handed down and how God's self is made known to us in Scripture.*
 - B. *Define the incarnation as Jesus coming to earth as God's Son.*
 - C. *Discuss the role of Mary, as Jesus mother, and the special calling she had from God.*
 - D. *Tell how the Church began on Pentecost.*
 - E. *Recognize "Evangelization" (bringing others closer to God) as an important task of our Church and us as disciples.*
3. **Prayer and Celebration: expressions of our communication with God and the gathering of the Catholic community.**
 - A. *Recall the mystery of Christ through the liturgical calendar.*
 1. *Study the importance of Advent and Lent in the Catholic Church.*
 2. *Explain the Easter Triduum.*
 - B. *Participate in and lead various prayer forms (e.g. rosary, adoration, Stations of the Cross, novenas, other memorized prayers, meditation and spontaneous prayer).*
 - C. *Actively participate in liturgy.*
4. **Morality: the moral formation of the individual.**
 - A. *Understand how sin is choosing to do what is not right and that God called his people to live a life that is holy.*
 - B. *Use a decision making process based on the Ten Commandments and beatitudes to evaluate moral choices (e.g. choices made by the student and people in the Bible, living and historical figures, and fictional characters).*
5. **Catholic Social Thought: the way we treat others and live.**
 - A. *Demonstrate both locally and globally a sense of personal and social responsibility concerning the consequences of their choices, actions or inactions because of the sacredness of life, the equality of all people, races, ethnic groups and Jesus' preferential option for the poor.*
 - B. *Demonstrate actions that uphold the sacredness of life, the equality of all people, races, ethnic groups, and Jesus' preferential option for the poor and marginalized.*
 - C. *Work with others in a service or mission project and explain whether/how its impact can lead to long-term change for both the students and others involved.*
 - D. *Identify forces of violence, oppression and injustice in today's world.*
 - E. *Demonstrate respect for persons of other religions.*